Presentation Skills & Teaching and Learning

Presentation Skills

Teaching and Learning

Communication Skills Workshop

Speaker
Mr Johnson Chan
Lecturer, English Language Teaching Unit

Designed for

All postgraduate students, especially those for whom English is not a first language.

Objective

- to help students improve their communication skills when using English in the context of research.

Structure   3-hour workshop

Medium of Instruction: English

Brief Description

- to increase awareness of personal communication strengths and weaknesses
- to enhance the effectiveness of our communication
- to avoid communication breakdown
- to develop listening skills
- to learn more about non-verbal communication
- to adopt different communication strategies in different research and/or teaching contexts

Remarks:
- For students who wish to apply for grants to make presentations in conferences, priority will be given to those who have attended one of these Presentation / Communication Skills Workshops.
- This is one of the four optional modules for Professional Development Course for Teaching Assistants.

Presentation Skills Workshop

Speakers

Groups 1, 3, 6 & 8:	Dr Greg Wu, Lecturer, English Language Teaching Unit
Groups 2, 4, 5 & 7:	Dr Allen Ho, Senior Lecturer, English Language Teaching Unit

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Designed for

All postgraduate students who want to acquire or improve presentation skills.

Objective

- to introduce some essential elements of an effective presentation and let participants practise public speaking skills.

Structure   3-hour workshop

Medium of Instruction   English

Brief Description

- to discuss key elements of a successful presentation for general and academic purposes
- to evaluate the performance of some public speakers
- to practise giving a mini-presentation in groups to an audience

Remarks:
- For students who wish to apply for grants to make presentations in conferences, priority will be given to those who have attended one of these Presentation / Communication Skills Workshops.
- This is one of the four optional modules for Professional Development Course for Teaching Assistants.
- This workshop does not allow students to walk-in without registering in advance.

Power of Voice

Speaker
Mr Derrick Stone
Lecturer, Faculty of Arts and Humanities, UOWCHK/Community College of City University

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Designed for

 All postgraduate students.

Objectives

- to explore some of the physiological and psychological factors involved in voice projection;
- to discuss common challenges of teaching in CUHK classrooms;
- to consider the pros and cons of microphone use, and
- to practise simple breathing and voice-projection techniques.

Structure   2.5-hour interactive lecture

Medium of Instruction   English

Brief Description

A clear and commanding voice is a tremendous asset to those who have to perform teaching duties. This two-hour interactive lecture will help students to fine-tune their voice as an asset in their teaching assistants' career. Participants will be expected to engage in a range of activities.

Remark:
This is one of the four optional modules for Professional Development Course for Teaching Assistants

Features of Spoken English I: International Phonetic Alphabet

Speaker
Dr Olive Cheung
Senior Lecturer, English Language Teaching Unit

Designed for

All postgraduate students who want to gain a working knowledge of IPA used for English pronunciation.

Objectives

- to enhance understanding of our vocal organs of speech
- to introduce the International Phonetic Alphabet (IPA) for English pronunciation
- to familiarise learners with English sounds (vowels and consonants)
- to practise pronouncing easily confused sounds/words (minimal pairs)

Structure   3-hour interactive lecture

Medium of Instruction   English

Brief Description

Basic phonetic knowledge is useful for those who desire to improve their English pronunciation and speaking performance in the long run. This three-hour interactive lecture aims to enhance students' understanding of English pronunciation and speech system with the help of diagrams and phonetic symbols. Participants will be expected to engage in a range of activities.

This lecture focuses on sound/ phoneme-level of oral delivery and is suitable for those who wish to learn the International Phonetics Alphabet (IPA) for the English language. Learners who are already equipped with IPA knowledge may consider participating *in Features of Spoken English II: Improving Pronunciation and Oral Delivery Skills* instead.

Remarks:
- All participants are required to turn on their webcam to facilitate interaction should the session be conducted via Zoom.
- This workshop does not allow students to walk-in without registering in advance.

Features of Spoken English II: Improving Pronunciation and Oral Delivery Skills

Speaker
Dr Olive Cheung
Senior Lecturer, English Language Teaching Unit

Designed for

 All postgraduate students.

Prerequisite

Participants are expected to have basic knowledge of the International Phonetic Alphabet (IPA) for English pronunciation. Students without previous IPA training may consider first attending the workshop *Features of Spoken English I: International Phonetic Alphabet.*

Objectives

- to reinforce knowledge of the International Phonetic Alphabet (IPA) for English pronunciation
- to introduce the basic features of spoken English—sound, syllable and stress
- to identify and avoid common pronunciation errors among Hong Kongers
- to practise chunking and focusing to enhance the impact of communication

Structure   3-hour interactive lecture

Medium of Instruction   English

Brief Description

 The effectiveness of oral delivery (in the form of speeches, conversations, formal presentations, etc.) can be greatly enhanced through accurate pronunciation, clear articulation, and appropriate use of stress, weak and strong forms as well as chunking and focusing. This three-hour interactive lecture will help students refine their communication skills by introducing some of these useful oral delivery techniques. In particular, attention will be drawn to common pronunciation errors often observed among Hong Kong speakers. Participants will be expected to engage in a range of activities.

Remarks:
- All participants are required to turn on their webcam to facilitate interaction should the session be conducted via Zoom.
- This workshop does not allow students to walk-in without registering in advance.

Introduction to Teaching and Learning

Speaker
Professor Eunice TANG
Adjunct Associate Professor, Centre for Learning Enhancement And Research

Designed for
Postgraduate students of all disciplines who would like to learn more about the nature of teaching and learning at university level. This will enable postgraduate students to understand the strategies they can use as students and teaching assistants (TAs).

Objectives

The module provides the opportunity for postgraduate students to reflect upon their learning and teaching if they have teaching responsibilities. Students will consider various strategies to make learning and teaching effective and apply principles to solve actual learning and teaching challenges.

Structure   2-hour workshop

Medium of Instruction   English

Brief Description

Effective learning is not merely about the acquisition of factual knowledge but is more about understanding of knowledge and the ability to apply knowledge into real situations. Effective also include learning strategies that maximize a deep approach to learning. In the workshop, the speaker will explain and illustrate the key concepts and strategies regarding effective learning and teaching at university level, such as, approaches to learning, learner differences, managing learning, and how learning activities and assessment can impact the process and outcome of learning. Students are required to participate in in-class activities.

Remark:
This is one of the four optional modules for Professional Development Course for Teaching Assistants